Book review,

Audience is other preservice/teachers about a specific issue of inclusion.

Role of community

National Education Policies

Define terms – inclusion, deficit

Focus on deficit knowledge

The old adage says that it’s better to be lucky than good. Apparently having the right network is better than both.

Ignorant of how to get ahead so used social capital to.

Learned helplessness

Elitism at higher ed

Ideas

Reflection during placement at SEDA with students that would regularly buy lunch through Uber, would also comment on my personal car.

Students had been conditioned to copy answers from the screen rather than apply learning.

Mamaw’s distain for other low-class neighbours. Interesting to see how Vance’s family can show the same kind of feelings of animosity towards people in similar situations.

Dealing with a family member’s substance abuse. Forcing responsibility of parent’s wellbeing onto children.

Mamaw’s consistent rhetoric about working hard to get ahead. Get a good education.

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1. :30

Welcome to my multimedia presentation for EST305 Socially Inclusive Pedagogy. For this assessment, I read Hillbilly Elegy.

Hillbilly Elegy is a recollection of J.D. Vance’s life, mostly from his childhood growing up poor and in a low socioeconomic neighbourhood and culture. Brought up in the “Rust Belt” of America, he explores his experiences of his social interactions, education, alcohol and drug use, family violence, breakdown and restructuring, death and others.

2. :30

In retrospect, J.D. Vance’s experiences and relationships were beneficial and more accommodating for his success than some others. The key family member that encouraged his success was his Mamaw. She saw the benefit of receiving a good education, having witnessed how others benefitted during her youth an, how a lack of education and family values can be destructive to the potential growth of children in their proximity.

3. :50

Segregation of schooling begins as early as early childhood care, which is key to success later in the schooling system. This leads to higher likelihood of academic disparity in later stages of education. Higher quality early childhood care facilities are either inaccessible to lower SES families due to geography or finance. In some instances, Private Operators were resistant or refused to establish facilities where affluent families were unlikely to enrol in those programs.

This disparity of educational outcomes also transfers to the transition between secondary and tertiary education. Students that score higher from secondary education are likely to gain higher GPAs and be more successful during tertiary education.

4. 1:00

For JD Vance, regardless of his SES, he was able to succeed through the adversity, particularly through higher education after his Marine Corps service. This is in many ways due to both his inherited and self-developed social capital. At a number of critical points, he was supported in ways that would not be afforded many others. This was cultivated through the social capital he was born into, that is his immediate family, and the relationships he built, with lecturers that would support his ambitions and guide him through an unfamiliar and unforgiving social landscape.

For example, when he was applying for clerkships, one lecturer guided him away from one specific judge, as the role would mean long hours and work weeks, with little to no time for his new relationship with Ursha. Further, this clerkship would not benefit his planned career path.

5. :40

Even through his success JD was able to see how this success had its drawbacks, the Brain Drain. Many people that manage to succeed from low socioeconomic environments, end up leaving those communities for higher paying and more rewarding employment. This can also be seen in Australia from rural and remote communities, where students that have the opportunity to succeed in education, move to larger cities or towns to further themselves and rarely return. In the extreme this perpetuates the cycle of disadvantage, within low socioeconomic communities, by removing any opportunity for improvement from within.

6. 1:10

Personally, I was very fortunate to have parents that highly valued education, so much so, that we moved houses so that we could attend a better school and we were sent to a private secondary school. My father had a bachelor’s degree and my mother, an immigrant with no higher than a year 10 education. The stark comparison within my own home showed how education can benefit the individual, however hard work was equally important, as demonstrated by my mother’s work ethic.

As a Teacher, I am unable to provide the familial environment that cultivates the value of education, however, I intend to provide an environment that fosters that mentality. Further, it is critical that teachers do not discourage or ostracise students that are unable to meet the social burden of further education. And rather encourage and foster their development.

The community plays a far greater role in the educational development success than the school. therefore, as a community member, it is critical that I assist families to ensure their children are given the best opportunities they are able.

7. 0:45

Whilst providing higher education opportunities to everyone is at the forefront, we also need to provide contextually relevant education, so that students can also remain within their communities and provide benefit to them, with higher levels of education.

This book and other readings have furthered my own reflections on how my childhood and other experiences influenced my education and outlook on life. Particularly, how I will interact with students and biases I may hold. Not against them but rather, how I might expect them to behave and perform, like the expectations placed on me. I continue to critique my behaviour with students, to optimise the time spent with them to provide them the best opportunities for their learning journey.

Who is Providing security and needs for a child

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["Senator Lundy talks to students at Milpera State High School"](https://www.flickr.com/photos/39528789@N07/5091358336) by [Senator Kate Lundy](https://www.flickr.com/photos/39528789@N07) is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/?ref=openverse&atype=rich)

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